



e-senior in action - share and valorise

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e-senior in action

- e - electronic
- senior - in Latin means 'older'
- action - something a person can do, collective action, the provision of public goods through collaboration



share

- Sharing in Computer Science is a key feature in the developing field of free software and open source software, with implications for economics.
- This is leading to a need to review licensing, patents and copyright, and to controversy in these areas, as well as new approaches like Creative Commons and the GPL.



valorise

The meaning of the word "valorise", according to my computer's dictionary is: "give or ascribe value or validity to (something)." It is, however, not in this sense that the word is used in European R&D projects.

- The EU Leonardo programme defines "valorisation" as "... the process of disseminating and exploiting project outcomes to meet user needs, with the ultimate aim of integrating and using them in training systems and practices at local, regional, national and European level."

Anna G. 1.



Understanding valorisation

- There are a number of key expressions in this definition that might require clarification: process, dissemination, exploiting, outcomes, user needs, ultimate, integrating, using them.
- Trying to specify what some of those words mean should bring us closer to understanding what "valorisation" is really about.



Why starting from Grundtvig Partnership (1)

- The Grundtvig programme focuses on the teaching and study needs of those in adult education and alternative education streams, as well as the institutions and organisations delivering these services.
- Supporting lifelong learning and mobility in this way also tackles Europe's ageing population problem.




Why starting from Grundtvig Partnership (2)

- Launched in 2000 and now part of the overarching Lifelong Learning Programme, Grundtvig aims to provide adults with ways to improve their knowledge and skills, keeping them mentally fit and potentially more employable.
- It not only covers learners in adult education, but also the teachers, trainers, education staff and facilities that provide these services.




Why starting from Grundtvig Partnership (3)

- These include relevant associations, counselling organisations, information services, policy-making bodies and others involved in lifelong learning and adult education at local, regional and national levels, such as NGOs, enterprises, voluntary groups and research centres.
- One of the specific aim of Grundtvig is supporting innovative ICT-based educational content, services and practices.




Why "e-senior in action" ?

- Over the last three decades, information technology has transformed the way millions of people communicate, share and use information, shop, pay bills, and access services for everything.
- There is a real need to provide senior citizens with technology tools and training that can empower them to improve their quality of life, simplify many everyday tasks, access community and government services more easily, and participate fully in our increasingly digital society.




But on the other hand

- +55 adult people do not have the opportunity to access ICT.
- Developing ICT skills among seniors' citizens in Poland, is one of the most difficult challenge.
- Even at University not all professors can use computers in their professional and private life.



From „e-senior magazine” to „e-senior in action”

- The idea of connecting seniors in online „e-senior magazine” was born in 2008 during EDEN Conference in Lisbon during the workshop presented by Christian Komonen, Executive Producer of MagazineFactory.
- We started from "A Grandparent's Gift" written by Patricia Porter. Now we have got several items promoting Grundtvig Partnerships ongoing projects.
- An article about „UTA online” was our inspiration for „e-senior in action”.



„e-senior in actions” agenda

1. Organising basic IT training for seniors (Grundtvig Partnership „Connecting +55)
2. Valorising EU projects and sharing the best practice in e-senior online magazine
3. Developing e-senior.eu platform (information and links)
4. Starting Learning Management System for e-senior in action.
5. Developing or adapting e-courses for seniors (e.g PC ABC, TIPS materials)